

developmentally responsive
challenging
empowering
equitable

Expectations for Myself

- engage active, purposeful learning
- content is challenging, exploratory, integrative, and relevant
- use multiple learning and teaching approaches
- varied assessments
- demonstrate courage and collaboration
- ongoing professional development
- foster meaningful relationships
- create an inviting, safe, inclusive, brave, and supportive space
- guide academic and personal development
- care about the health and wellness of each student
- involve families and community

Commitment to:

- Quality
- Continual growth
- Getting to know families
- Communication
- Relationships
- Collaboration

Questions I ask Myself:

- Do I pull students aside and speak privately to them instead of shaming them in front of the class?
- Do I approach students when I recognize they are struggling?
- Do I help students feel welcome in class?
- Do I ask for feedback commonly?
- Do I address struggles with respect and solutions?
- Do I make my students feel culturally safe and able to express themselves?
- Do I let students' grades affect my attitude towards them?
- Are my students feeling comfortable to ask questions?
- Does my classroom have an environment where risks are able to be taken?
- Are class contributions appreciated?
- Do I show that I believe in their academic abilities?
- Do I encourage hard work through mutual respect?

Addressing Safety and Risks:

- Demonstrating enthusiasm
- Sharing personal stories from time to time
- Talking about success and failure
- Relating and empathizing
- Talking about being people too (not just students)
- Being up-to-date with school rules and procedures
- Immediately being in communication with administration when student health is at risk

Relationship and Trust:

- Showing interest in students' interests
- Making eye contact
- Smiling, high-fives occasionally
- Using students' names
- Listening
- Not shaming

Stress Levels and Emotions:

- Acknowledging students' personal needs and concerns
- Getting-to-know-you games throughout the year
- Structured check-ins
- One-on-ones
- Accommodating when needed

Communication and Feedback:

- Using humor to lighten the mood
- Positive tone of voice and no sarcasm
- Attentive body language
- Feedback both directions