

Student Work Analysis Protocol

Kelly Peterson

Subject Area: English

Grade: 8

Performance Task: Create an infographic about punctuation rules

What are they expected to do? Collaborate with group members to create a digital poster that explains how commas, semicolons, colons, dashes, hyphens, and ellipses are used.

Which standards are being assessed? 8.2.3 and 8.3.3.

What is a proficient response? Students need to review notes and use any resources to review punctuation rules. Collaboration, organization, definitions, and examples are the priorities.

Did the assessment give students a good opportunity to demonstrate what they know? Yes.

HIGH Objectives Met	EXPECTED Objectives Partially Met	LOW Objectives Not Met
<p>The group covered each punctuation mark thoroughly by providing a definition and multiple examples in different contexts.</p> <p>The infographic is organized logically.</p> <p>Some sort of color is used and there are images to guide the viewers.</p>	<p>The group covered each punctuation rule and provided at least one example per rule.</p> <p>The infographic is organized, but maybe not in the most efficient way.</p> <p>Not a lot of thought or effort was put in the details like color and images.</p>	<p>The group did not cover each punctuation rule. The group did not provide an example per rule.</p> <p>The infographic is unorganized, meaning there is no meaning to how the information is listed.</p> <p>It has no color or images.</p>

After looking over the infographics, I will be able to know which rules that the students are still unfamiliar with. We could even have a discussion about which ones were the most difficult for them. The more they are exposed to these rules the better, especially if it's integrated within other relevant material. Then, we will continue to practice the rules in order to challenge their misconceptions.

HYPOTHETICALLY:

What patterns or trends are noted for the whole class?

- Students use hyphens in place of where the dash is supposed to be.
- Students don't use a comma when using a conjunction.
- Students place a period outside the apostrophes.

What instructional strategies will be beneficial for the whole class?

- We could do a Kahoot about the rules again. (EXPECTED)
- We will focus on punctuation rules during peer review for their next essay. (HIGH)
- We will continue to use grammar as a warm-up strategy. (LOW)
- We could give each other quizzes on the rules. (EXPECTED)
- We could have small groups for students who need extra practice. (LOW)