

/// Coach Development ///

		YOUR COMMENTS	OUR COMMENTS			
PA Core Concepts	<p><i>(Public work, politics, citizenship, democracy, freedom, public, free spaces, interests, diversity, power, accountability)</i></p> <p>Are you demonstrating and integrating these values within lesson planning and facilitating?</p> <p>Are your students being exposed to these terms and their impact on interactions in society?</p>			<div><div>NOT YET</div><div>STARTING TO</div><div>YES</div></div>	<div><div></div><div></div><div></div></div>	
Collaboration	<p>Are you working on effective collaboration with your co-coaches that role models healthy partnership?</p> <p>Are your students given opportunities to collaborate with each other, preferably with pre-set expectations on what healthy partnerships look like?</p> <p>Are you collaborating with the community and corresponding teacher in order to provide more knowledge, resources, and connections to your student-led projects?</p>			<div><div></div><div></div><div></div></div>		
Feedback & Assessment	<p>Are you gathering data, informally and formally, to gauge your students' growth, understanding, and application?</p> <p>Are you consistently responding to students' involvement in a variety of ways? <i>Examples: expressing approval in a student's thorough research sheet, asking if a student needs support if they have minimal research done.</i></p> <p>Are the students' voices at the forefront of your mind in lesson planning and facilitating? <i>Example: asking them whether they like a certain activity or not.</i></p>			<div><div></div><div></div><div></div></div>		

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			YOUR COMMENTS	OUR COMMENTS		NOT YET	STARTING TO	YES
Reflection	<p>Are your students given the opportunity to individually reflect on material in diverse outlets? <i>Examples: writing prompt, poll, verbal discussion, one on one, games.</i></p> <p>Are you reflecting on your effectiveness as a group each week and adopting specific ways to improve?</p>				<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
Student Engagement	<p>Are your students seemingly motivated to engage with your lesson plans?</p> <p>Are you giving your students equal opportunities to think, speak, and act rather than solely listen?</p> <p>Are you providing various teaching methods to accommodate differing learning styles? <i>Examples: written, verbal, kinesthetic.</i></p>				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Classroom Climate	<p>Are you intentionally relationship-building with students to build trust and relate to them?</p> <p>Are you developing a safe, brave space by encouraging risk-taking in vulnerability and honesty?</p> <p>Are you leading an equitable system that includes all identities and challenges unconscious bias?</p>				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	