

# *Master Document of Lesson Plans*

## Starting/Ending Class

- Quick Writes
- KWL: know, want, learned (beginning unit)
- RAFT Writing: role, audience, format, topic
- Chalk Talk: students make and link ideas off of a topic on the white board
- Cloze Reading: sentences with blanks
- Turn in journals
- Entrance and Exit tickets
- Silent reading

## Notes

- Cornell: questions & notes
- Double Entry: direct quotes & reader's reactions
- Verbal Visual: term, picture, definition, sentence OR example
- Thinking Web: big ideas branch into smaller ideas
  - o Top-Down Visual
- See, Think, Wonder: quotes, analyze, research
- Claim, Support, Question: thesis about topic, evidence, doubts or further ideas
- Jigsaw: splitting up chapter into groups and sharing to large group
- Partner Think & Respond: question, comment, or mental image... answer, comment, collaborate if both unsure
- CERC: claim, evidence, reasoning, conclusion
- The 4 A's: assumptions (author's biases), agree, argue (right or wrong), act
- SQR3: survey (titles, charts), question (inferring, curious), read (annotate), recite (summarize), review (as a class)
- Analogy summaries
- Tweet the text: summary in 140 characters
- Students make prep-test and quiz each other

## Activities

- Compare & Contrast
- Cause & Effect

- Sequence / Sort into Categories
- Sentence Frames
- Philosophical Chairs: discussion activity (see teacher strategies doc)
- Learning fair for their research projects
- Invention fair
- Burning Questions: finding answers to all those random questions
- Book club
- Match an emoji with tone and mood of the novel
- Guide-o-rama
- Role sheets for small groups
- Agree/disagree/neutral side of the room (controversy in novels)

### Specific Activities / Projects

- Adult pen pals
- TV broadcasters for the day
- College day/trade school/career/future
- Find figurative language in song lyrics
- Make your own skit
- Grammar Mad Libs
- Grammar Jamboree: find grammar concepts in book, song titles, lyrics
- Google translate newspaper article or website and learn about culture (heightens sensitivities, helps ELL students show their expertise)
- Identity text (noticing literacy in your life)
- Language passport (noticing cross-cultural experiences)
- Psychic for a minute! (draw a tree a guess each other's characteristics to get to know each other)
- Magnetic poetry (write 10 favorite sentences from a book and make a poem out of them)
- Storycorps

### General

- Close Reading: annotating, asking questions, making comments, discussing
- Student Conferences: maybe during station work
- Text-dependent Questions
- Text Layering: use multiple sources for central ideas
- Graphic Organizers

- Fidget check-out
- Students use white board

### Must-haves

- Reflections
- Feedback
- Organizers
- Peer reviews
- Self-assessment
- Workshops
- One-to-ones
- Examples
- Key terms
- Assessment
- Goals
- Reading
- Questions

### Building Lessons

1. GOALS
2. UNDERSTANDINGS
3. ESSENTIAL QUESTIONS
4. PERFORMANCE TASKS
5. EVIDENCE
6. ACTIVITIES

OR

1. IDENTIFY BIG IDEAS
2. FIGURE OUT ASSESSMENT
3. PLAN EXPERIENCES AND INSTRUCTION